

Access to Higher Education – Transcript

“So what next?”	00:05 – Voiceover
“Ever think you could go to University?”	00:07 – Voiceover
““Studying for a degree can change your life. And it might not be as difficult as you think.”	00:10 – Voiceover
“There are lots of routes into higher education”	00:17 - Voiceover
“If you’re not going straight from school, Access to HE could be right for you.”	00:20 - Voiceover
“The Access course has been excellent in opening doors for me”	00:26 – Kauser
My tutors were really good, they were really helpful very supportive.	00:30 - Muna
The flexibility was fantastic	00:35 – Mark G
The diversity of different ethnic origins and backgrounds	00:37 - Andersson
The Access course is helping me move to the next level.	00:40 – Doris
Once you get into it, it can be really good fun.	00:45 – Ben
It’s just a fast track to get into university and the right road	00:48 - Kerry
Going back to college on the Access course gave me a second chance	00:51 - Mark
If you’ve worked for a while or taken time out from work, Access to HE offers a flexible one or two year path onto a degree.	00:58 – Voiceover
It’s not easy and you’ll have to work hard. But it can give you that extra boost to help supercharge your career.”	01:07 - Voiceover
“Think you can’t do it?”	01:15 – Voiceover
“Think again”	01:17 – Voiceover
“Lots of people are capable of going onto higher education but haven’t had the chance.”	01:18 – Voiceover
“Everyone has a different story”	01:24 – Voiceover
“For Kauser, continuing education after school was not an option.”	01:27 – Voiceover
“I had an arranged marriage at 16 and then, I had twins at 17 and, consecutively another 3 children after that, so that stalled me going into higher education then.”	01:31 – Kauser
“Initially when I did start, I was quite anxious actually, thinking “Am I going to be able to do this, you know, what have I done here I’ve made the wrong decision, I’m not going to fit in here!” and, “How am I going to cope?”	01:47 – Kauser
But eventually actually, once the course got up and running, my fears and anxiousness did allay a bit.”	02:05 – Kauser

- “Fellow students are really really supportive, we’re almost like a little close knit family supporting each other. Especially those of us that do have other commitments like children and so we’re almost like crying on each other’s shoulders when the going gets tough and, at other times, celebrating when we’ve got our level 3’s and you know it all makes it kind of worthwhile.” 02:14 – Kauser
- “Now I do have a much clearer pathway as to what I’m going to gain at the end of this course and where it’s going to lead me, whereas at 16 I think there was a bit, you know, my life did take on a different course, so I didn’t know where I was going to end up at that time.” 02:41 – Kauser
- “Tuesdays and Wednesdays, I have at college and those are my times, when the children are at school, to get down to the nitty-gritty, get my college stuff done and when they have gone to bed, that’s my time, a couple of hours after they’ve gone to bed. So I find I manage it really well.” 02:58 – Kauser
- “I now know I can very much achieve what I want to achieve; I’ve set my mind to things, set my mind to the goals I want to achieve and they’re almost at a kind of reaching point now; I can almost kind of reach them.” 03:19 – Kauser
- “The college has been tremendously supportive in me being able to achieve my targets, my goals and eventually you know it’s now going to lead me hopefully to university life and it’s been excellent preparation in doing that. It’s been an enriching experience for me, and it’s been one of the best decisions that I’ve made in my life.” 03:34 – Kauser
- “Since filming Kauser has been accepted onto the social policy degree at Bristol University.” 03:59 – Voiceover
- “Doris thought she’d missed her chance to go to university after taking time out from full time education.” 04:08 - Voiceover
- “In the beginning it was a bit scary having to come back and sit in a class. Because before that I did, when I did sign language, level 1, level 2, it was a class full of mixed ages so you didn’t really feel like you were formerly back in school.” 04:13 – Doris
- “What I always wanted to do was to become an interpreter so I looked at the options available for me and it was quite costly as well and I really wanted to go to university so I didn’t, I just didn’t think that I could ever go to university I thought I’m a bit old and, you know, I just missed the chance and that’s it.” 04:31 – Doris
- “I remember having to struggle to produce my first assignment you know because you don’t know what is expected, you don’t know how to write it. But there is a lot of help and most importantly most teachers they do show that they believe in you; you know so that for me it keeps me going cause then I think, “Oh I am doing the right thing” and you know, “I need to work a little bit more harder”, you know and that keeps me going.” 04:53 – Doris
- “I have got friends who are at university, and when I talk to them you know I understand a lot that they are doing. So that is a sign for me, I guess, that it is really preparing me to go to university.” 05:17 - Doris

<p>“Kerry left school with no qualifications and no fixed abode for 6 years before deciding to take control.”</p>	05:33 – Voiceover
<p>“Before the Access course I wasn’t really studying anything, I was just going in between jobs - in and out of jobs - and I’m doing a volunteer youth work course. Now that I found that, I know the sort of direction I want to go in so finding out about the Access course and the Health and Social Care has really sort of; I knew what I wanted to do and I’ve come and I’m just trying to get everything on track really.”</p>	05:41 – Kerry
<p>“It’s really flexible the Access course so I can do 1 or 2 days a week part-time over two years and fit in everything else at the same time, so it works out really well for me.”</p>	06:00 - Kerry
<p>You meet a lot of people from a wide range of backgrounds; and in my courses there’s a lot of women in their late 30’s, 40’s and even 50’s so it’s really interesting to see their life experiences and get everyone together.”</p>	06:10 - Kerry
<p>“Everyone wants to be here so it’s not like loads of people messing around and disrupting the classes it’s just kind of everyone gets on with it and it really works.”</p>	06:23 - Kerry
<p>“Tutors are brilliant; they are really supportive and they understand that everyone comes from different backgrounds and everyone has different situations, for example there’s a few people that I work with in my classes that have got seven kids so they’re really supportive of people like that.”</p>	06:31 - Kerry
<p>“I’m putting my brain to some use and I’m feeling a little bit more active like I’m doing something positive and constructive, so yeah it’s really helped.”</p>	06:49 - Kerry
<p>“When I graduate university I’d quite like to go into youth work or social work of some sort so I’m taking social policy probably just cause it’s quite a general subject so I can go on from there.”</p>	06:57 - Kerry
<p>“Everyone around, all the tutors and stuff really believe in you and push you to your limit and sort of get you involved with things like this, so yeah, its really boosted my confidence and I actually believe in myself now.”</p>	07:09 - Kerry
<p>“So what about Access students who’ve gone on to university?”</p>	07:21 – Voiceover
<p>“When I went to school, university I think was always considered for the elite I thought, academically elite if not financially elite; certainly never mentioned in my family at all. No-one in my family had ever been to university so I’d be the first as such.”</p>	07:26 – Mark
<p>“After leaving school, obviously with no qualifications, I drifted into manual work, labouring, went on to warehouse work and eventually did my HGV and for the last several years, 7-8 years I was working as a lorry driver; delivering books actually, to universities and bookshops around the west of England!”</p>	07:42 - Mark
<p>“I did just pop along to my local college I thought I’d sign up for a few evening classes or something to do like that, I’d no idea what an Access course was or if it even existed. I did wonder whether I was really going to be up to it. Did I really have the ability? Would I even</p>	08:03 - Mark

get through it?"

- "The English class, as a dyslexic, I still found it really enjoyable. The first modules were great and introduced me to journalism, which I didn't realise I had a real interest in that. My English teacher was very encouraging and she gave me the self-confidence to think that perhaps I could go to university." 08:20 - Mark
- "I'm not available quite at home as much as I used to be. There's a lot of weekends when I lock myself in the spare room to do my essays and things like that. So I think the kids are probably quite pleased really they get to watch what they want on the TV and dad's locked away out the way!" 08:41 - Mark
- "Doing the course has affected the way I feel about myself; I feel a lot more confident in doing all things not just academic things... I'm confident enough to think I can get out there and get a job as a journalist in the future." 08:56 - Mark
- "Passing the Access Course and coming to university and hopefully gaining my degree in the future has opened up so many doors, I just don't see any end to what I could go on and do." 09:06 - Mark
- "Doing the Access course and then a degree helped Mark Goodall go from shelf stacker to buyer for the National Trust" 09:21 - Voiceover
- "Basically I look at and bring in new suppliers or local suppliers to our shops, the National Trust shops, be it from craft items - jams, chutneys, or honey, which is very important obviously, apple juice - just so we can build up a sort of portfolio for our shops to order, that they can have in their sections." 09:29 - Mark G
- "I'd been working many years for a major supermarket, just as a general assistant, stacking shelves, a little bit of stock control. I dabbled in trainee management but I really didn't find it interesting in any way, shape or form. I was becoming increasingly bored and frustrated in my working life, so I realised I just needed to have a change." 09:48 - Mark G
- "One of the problem that I had, when I was previously in college and at school, was that, I would admit, I was pretty lazy. I just thought it would just happen and I didn't realise the amount of work you had to put into it. And of course, spending such a long time in pretty much a low grade kind of job, coming out of college from the first time it certainly does focus your mind on what you need to do." 10:07 - Mark G
- "I didn't necessarily see that I'd go to university; it wasn't something that we did in my family, we would usually end up in factories or well doing what I was doing, ending up in quite a low paid, low grade job. So, yeah it was a bit of a more of an aspiration, I suppose, to go to university; it wasn't necessarily something that we did." 10:30 - Mark G
- "Going back to college at 28 was a bit, "OK if this doesn't work out, then what are you going to do?" So I think that was good because it drove me on to do a lot better and I did really well out of university I finished up with a first and I was commended when I was at the college doing the Access course. And it's really spurred me on you

know. If your going to do this you've really got to make a very good job of it."

"I was thinking of doing maybe psychology, business studies or sociology because that's what I'd done at A-levels and at BTEC but just quite by accident my lecturer when I was on the Access Course suggested or just said – "Well you're interested in history, why don't you look at doing a Heritage Management course?" And up until that point I hadn't really given it much thought, but it was at a local university, the University of Gloucestershire, so I just really went for it and you know, as it turned out it was exactly what I wanted to do."

11:12 – Mark G

"Without a doubt, the most overriding thing I've found since finishing university is that, most of time, every job I've gone for I've got and that was a real surprise because a lot of the time I went for a lot of jobs when I was working in the supermarket and didn't get them and didn't really have a hope of getting them."

11:43 – Mark Goodall

"I'm not saying that I come here every day with a spring in my step and a jolly laugh you know, because that's not the case and we all get bored in our job but what the Access Course and what university did for me was certainly help me find a job or get into employment that I really enjoy and that, you know, 98% of the time I can say is, is good fun and I enjoy doing it and I get a real sense of job satisfaction out of it."

11:59 – Mark Goodall

"When you have completed the course you can go on to study a foundation or Honours degree."

12:22 – Voiceover

"These can be taken locally or further afield if you prefer."

12:30 – Voiceover

"People all over the UK are expanding their horizons through Higher education. Why not take control of your career and see what the Access course can do for you."

12:37 - Voiceover

12:48 - end